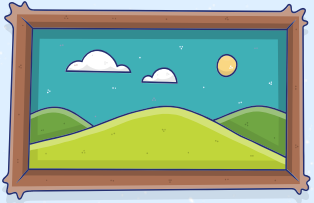
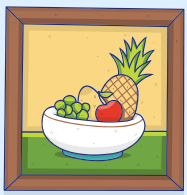
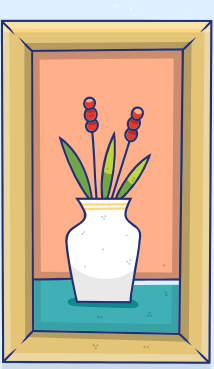
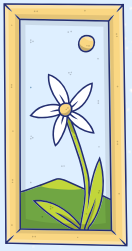


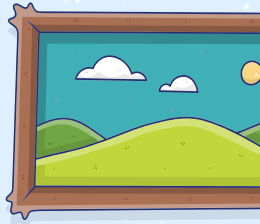
P4 Aesthetics Curriculum Briefing 2025

Presented by : Ms Serene Chan (HOD/Aesthetics)





Agenda



Mission

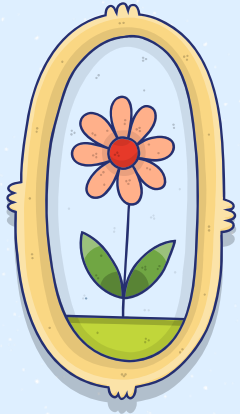
Approach

Signature Programmes

Learning Outcomes

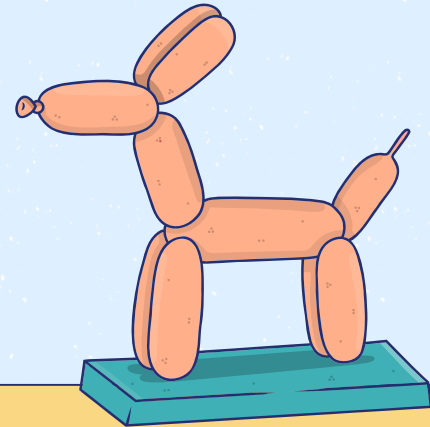
Parents as Partners in Education

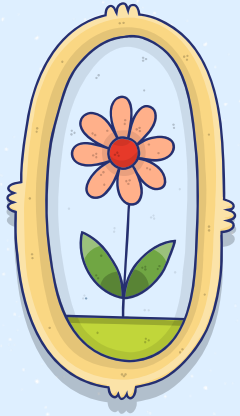




Mission

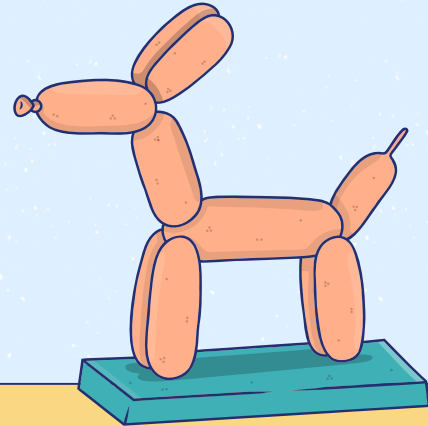
To nurture confidence and
creativity in our pupils
through a holistic learning
experience in the arts





Guiding Philosophy

To inculcate a love for the arts
from young through
exposure and experience of
different art forms



How the arts can benefit your mental health

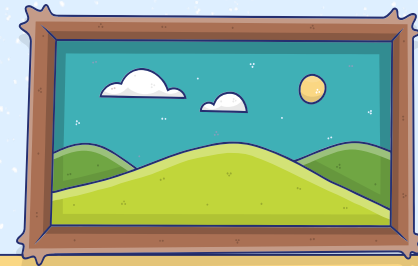
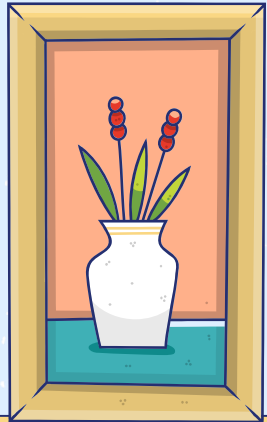
Research suggests that colouring books, music and poetry can boost your mood



The notion that art can improve mental well-being is something many people can lose sight of, especially if they have become disconnected from the dancing, creative writing, drawing and singing they used to enjoy as children. ILLUSTRATION: NYTIMES

The Straits Times
June 7 2023

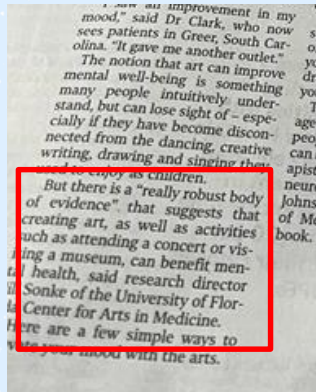
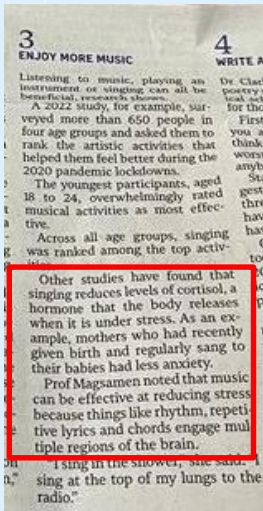
Don't play down the importance of the Aesthetics



What research says...

Other studies have found that singing reduces levels of cortisol, your body's main stress hormone. Music can be effective at reducing stress because things like rhythm, repetitive lyrics and chords engage multiple regions of the brain.

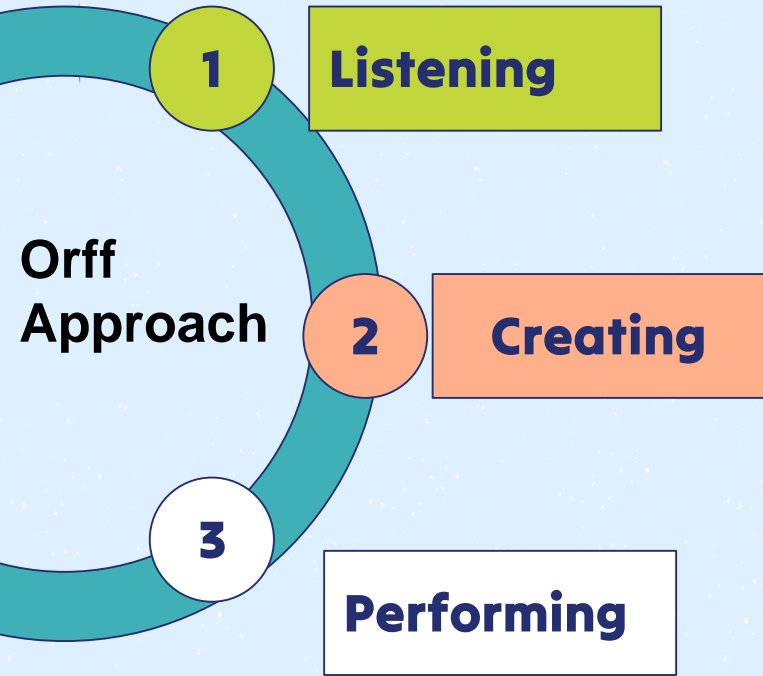
There is a 'really robust body of evidence' that suggests that creating art, as well as activities such as attending a concert or visiting a museum, can benefit mental health



Music curriculum and Pedagogy



Main Pedagogy and concepts



Aural skills: Active listening in music

Creating music in individual and group settings, both in notation and graphic forms

Performing in individual and group settings, either vocally or/and with a variety of instruments

Signature Events

Biennial (Term 3, 2025)

Competitions, Recess
and class activities

After school Parent child
Bonding Workshops

Arts Fest



Talentine

Term 1 (week 8)

During Assembly slots
(look out for PG call
outs)

RGPS Got Talent



Instrumental Recital


(Term 3) July

Look out for PG call outs



P4 Music Modules for 2025

Term	Module	Skills explored
1	Ukulele Programme	<ul style="list-style-type: none">• Singing and strumming on the Ukulele• Performing as an ensemble
2-3	Music Around the World – Malay Music	<ul style="list-style-type: none">• Singing• Movement and Dance• Performing on Orff instruments• Performing the song, Dayung Sampan, as an ensemble with a variety of instruments• Experiencing different Malay music cultures such as Dikir Barat and Wayang Kulit
4	iPad GarageBand	<ul style="list-style-type: none">• Learn to play and record a variety of instruments on GarageBand.• Create and record their own cover song



Things to note

- Use of hand sanitizer (before and after use of instruments)
- Sight and sign on assessment rubrics after every module
- Keep all music worksheets and rubrics in a music file (to be used for the whole 6 years of music education)



How can you
support your
child?



Sing/make music together

Affirm and encourage

Be supportive



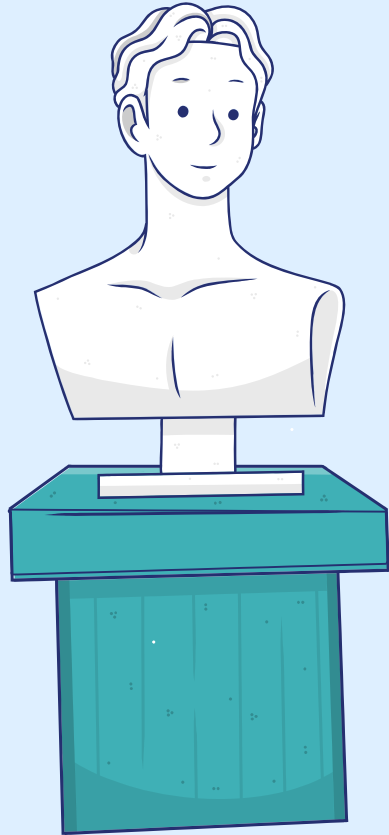
Art curriculum and Pedagogy



Aims of Art Education

To enable every student to **enjoy art, communicate visually, and make meaning** through **connecting** with society and culture.



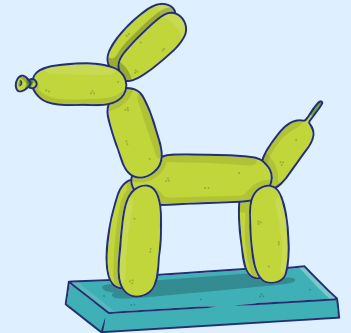
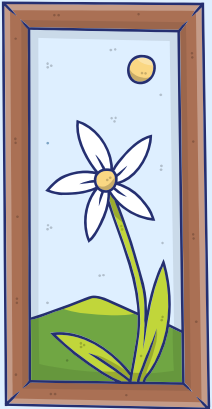


3 Big Ideas of Art

- Art helps us to see in new ways
- Art tells stories about our world
 - Art influences how we live

Learning outcomes

See	Observe – Inquire
Express	Create – Innovate
Appreciate	Connect - Respond





PEDAGOGY in Art Making & Art Discussion


Inquiry Based Approach

Present opportunities for students to be engaged in different levels of inquiry

Curiosity, exploration and experimentation are valued

Students' voices are encouraged – own the creative process to bring their ideas to reality ✨

Develop motivation & a sense of identity & self-efficacy



P4 Art Modules for 2025

Term	Theme/Module	Skills explored
1	Theme - The World and Region We Live In: Experience and Emotions Module - Digital art	<ul style="list-style-type: none">• Principle of Art – Line and Shape• Principal of Design – Dominance
2	Theme - Singapore Past, Present and Future: Time and Space Module – Watercolour Painting	<ul style="list-style-type: none">• Principle of Art – Tone and Space
3 - 4	Theme - Singapore Past, Present and Future: People and Places Module - Ceramics	<ul style="list-style-type: none">• Principle of Art – Form• Principal of Design – Harmony

Portfolio Presentation (NEW!)

- Creating, sharing, and presenting an artist's portfolio fosters self-reflection, confidence, and critical thinking in our students.
- By selecting and discussing their best work, reflection and processes, students **celebrate personal growth, enhance communication skills, and build a supportive community**.
- This **process nurtures creativity, expression, and essential learning skills** foundational to their development.



Art Sketchbook

Please purchase the RGPS Art sketchbook sold in the school bookshop. (already in book list)

Do not buy any other art materials yet.

If necessary, art teachers will inform respective class/level in advance.





How you can help your child/ward develop creative and critical thinking skills through and in art:



01

Be supportive

02

Ask Open-Ended Questions

03

Compare and Contrast

04



Problem-Solving Projects

05

Art Journaling

06



Museum Visits





Thank you



Programme 3.15pm-4.00pm

- Concurrent briefing sessions on English, Math, Science and Mother Tongue curriculum matters
 - ✓ Mainstream
 - ✓ Gifted Education [Part 1] (***Briefing is conducted separately via Microsoft Teams***)

